

Welcome to The Harbour School Newsletter, Summer, 2023. We will be keeping you updated on all the creative learning our pupils are enjoying.

It has been a very busy summer term, with lots of fantastic trips and visits to interesting places all of which have helped further develop positive relationships.

Since the OFSTED feedback the leadership team have had the opportunity to reflect on what we do well as a school and identify areas to develop. I am now able to say that lots of positive things have come from this.

Staff have had the opportunity to meet with lots of parents and have been grateful with the support that they have shown.

I am pleased to share that from September we will be introducing My Happy Mind into our schools. This is a program which is grounded in the latest science and research to help create positive wellbeing amongst both our pupils and our staff.

Some of our staff were invited to the Teach Portsmouth Awards last week, this is an evening where they celebrate the achievements of school and college staff across different areas. I am delighted to share with you that Anne Ormiston received an award for Inclusion and Jo McQuilken got a special mention for going above and beyond.

It was with mixed emotions that we said goodbye to year 11's last week. We are really pleased to have been able to have been a part of their lives and help prepare them for the next part of their journey, however they will be truly missed.

We wish all of our families a happy and safe summer and look forward to welcoming you all back in the new academic year,

Fritz Penn-Barwell, Executive Headteacher



TIPNER CAMPUS



In KS3 we have been having lots of fun including baking, making bridges, and socializing in the sun!

We have also been experimenting with polymers and other materials to investigate their strength.



We have shown great social skills and worked as team this half-term! Working on our own can be really tricky and we have been learning that it is okay to ask for help and that sharing what we know makes us feel goo inside and helps the people around us!

In science we have been learning about light! We thought carefully about how we see and after learning that light comes from a source and is reflected off an object into our eyes, we created human models to show this. We investigated with different objects and found the patterns of light always fell in straight lines.







We have been exploring different regulation techniques and some of us found that using pegboards and creating patterns was very 'aesthetically pleasing'! Some of us found it tricky, but were able to persevere and use our resilience to keep going.

TIPNER CAMPUS CONTINUED ...



Some of our pupils at Tipner have enjoyed many great powerboating and sailing lessons at the Hamble River Sailing Club. They have been very engaged and had so much fun out on the water.

Short Stay

Well done to 3 of our pupils for achieving their Preliminary Award in boxing. They have been learning about nutrition, balance, functional fitness and names of the different boxing moves and then putting these together into sequences.



I CAMPUS

Karen Lemieux **Head of Campus**

This term has seen our Year 11 pupils take their GCSE exams. We have been so impressed with the positive and mature attitudes that they have shown towards their exams, trying their absolute best in every exam. We are very proud of every one of them and hope they have enjoyed the selection of leavers' activities that we have put on for them Karen



To celebrate the Coronation of King Charles III, Grace set all pupils and staff a Coronation Cooking Challenge.

The standard of entries was very high, and it was extremely difficult for Judge Jane to decide between them. Eventually, three of the entries were chosen to be highly commended- Fowl Pie, Coronation Stacked Cookies and Mango topped Victoria Sponge Cake.

Kentucky Crown, designed by David, was declared the winning entry. We think it looks amazing and that King Charles himself would approve!



WHAT CAN YOU CREATE?

WILL IT BE SOME FANTASTIC FINGER FOOD FOR A STREET PARTY OR A SUMPTUOUS BANQUET DISH FOR THE KING?

YOU COULD HAVE A PATRIOTIC COLOUR THEME OR SHAPE OR YOU COULD INVENT SOMETHING TOTALLY NEW!



them to Grace by Friday 5th May











COSHAM CAMPUS CONTINUED...

One of our Year 10 pupils has shown a real talent for screen printing. Here is a selection of photos, showing the various stages involved while he was working on his Endangered Species unit of work.





All pupils are offered
Talkabout sessions with
Sharon and Claire as part of
our curriculum, where they
learn and practice good
social and relationship skills.
Here is one of our groups
having fun playing a game of
Wink Murder at the end of a
session.



We have also had the first meeting of our Pupil Voice, and I look forward to hearing more of the pupils' views and opinions about how we could improve things for them. This is a very important role, and so that all pupils are aware of who their representatives are, we will be providing them with a special wristband.

And finally, here is a lovely photo of Margot, one of Anne's assistance dogs. Anne has been bringing them in every week to meet our pupils.



COSHAM CAMPUS CONTINUED...

We would also like a special mention for Danni-Mai Read, who recently took part in the British Schools Karting Championships at Warrington. Mai and her team came first out of thirteen teams and won a very impressive trophy. We are extremely impressed with the dedication and commitment that Mai shows towards her karting.



As part of the year
11 leavers activities
they went for an
expedition at
Kingley Vale, laser
tag at Fort
Purbrook and
visited the Butterfly
House.





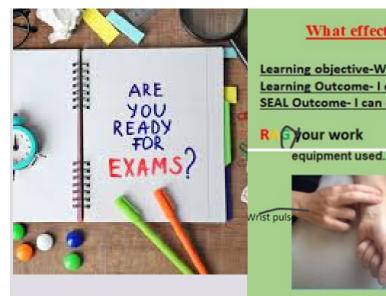


REINTEGRATION AND TUITION SERVICE & HOSPITAL TUITION SERVICE

Kath Curtis, CALKaren Lemieux, Head of Campus

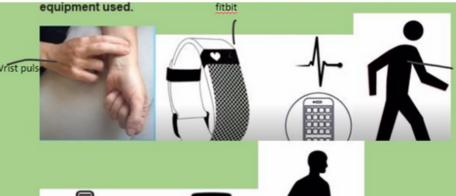
During the past few months, mentors have been supporting our Year 11's in securing college places ready for their post-16 destinations. All have exciting plans for their future pathways beyond Harbour, and we wish them all the best!

As the GCSE season has drawn to an close, it has been wonderful to welcome so many Year 11 pupils onto the campus, where they have accessed exams with resilience, determination and a real sense of purpose. As teachers and mentors, we are very proud to see how much they have grown!



What effect does exercise have on heart rate? - STEM Activity

<u>Learning Objective-We are learning to carry out an investigation</u>
<u>Learning Outcome- I can</u> observe the effect of exercise on the heart rate SEAL Outcome- I can extend my learning



Science

In science, we have used investigation techniques to find out what happens to our respiratory system when we exercise.

We recorded our results on a table before analysis.

Here is an example of some of our findings:

Results

Stop watch

Pulse (1 minute)
72
81
90
120

Heart rate

My pulse increase during the exercise.

running

I enjoyed doing this

REINTEGRATION AND TUITION SERVICE & HOSPITAL TUITION SERVICE CONTINUED...



English

English In KS3, we have been creating our Travel Writing Journals after exploring famous journals written by Charles Dickens and Bill Bryson. Read some of our imaginary exploits below...

Without exception, eco-tourism has always been a passion of mine and my latest excursion to this other-worldly destination, turned out to be more superior than any I have visited hitherto. After 6 days of arduous travelling, (boat, train and bi-plane) I arrived at the most wondrous corner of the globe; Project Greenlife was set up five years ago by the Hippi-tippi tribe; the indigenous peoples of the Oolong Bingbong Forest, whose habitat was sadly devastated by Storm Piranha, which caused widespread destruction of flora, fauna and living habitats of animals and humans. Jenna Koombyah, the project leader, welcomed us on arrivalan ethereal looking woman, with a fountain of silver hair which cascaded over her shoulders (was she even human?) My fellow travelling companions were welcomed warmly; gifts were given, hands were shaken and diminutive, indigenous creatures, similar to cats, were handed out by animated children who scampered around our feet, gibbering excitedly. I knew then that my sojourn was going to be a justifiable expense and indeed, worth the lengthy passage. This project has gained in notoriety as guests benevolent donations go towards the rewilding and re building of the entire site. Consequently, the whole ambience is that of warmth and deep gratitude.

In the distance, towering auburn-filled trees grazed against one and another; as silhouettes of juniper green fell soundlessly into the translucent, serene river. Hoping my cat, an orange tabby would not wakeup from his stagnant slumber (at the front of my beige, wooden paddle board), I scattered bread crumbs as we glided through the vibrant water, to encourage newly-hatched ducks and goslings to eat. Birds happily skidded across the aqua water, jumping off rocks to get a bite, they nibbled at the partially sank food, as waves of contentless surged throughout my mind. Strands of sea grass swayed towards the left of the freezing cold water, as jagged rocks waited silently for its next prey.

As a result of the thick, but partially bare trees surrounding the crystal-clear river, not daring to take a step forward into the deep, abundant with life stretch of water, the sun, as hot as it can be, felt impossible to ignore, with shadows shying away from every miniature opportunity. In spite of the sun, almost making it too much to bare, vibrant flowers bloomed in unimaginable places, suppressing the feelings of wanting to escape down to the cold, but mildly calm, summertime beach.

Reaching for my purple, metal bottle, inside of my sown, rainbow bag; as what felt like waves of ice, my only water source poured out uncontrollably, dampening whatever contents it could get its hands on, inside of my cotton bag. 35 minutes into my journey, and I have already spilt my only clean liquid source; in case I felt dehydrated whilst traveling up the slightly sloped river. Just in front of me, my cat rolled around, almost falling directly into the unsurprisingly deep water, whilst meowing non-stop begging me for food, although he had just eaten the hour before. Giving in to the cuteness overload, I grasped into my soaked, but useable bag and opened a pack of halffull cat treats from the day before.

Our paraphernalia was taken to where our abode would be for the remainder of the week, and we were ushered along a verdant path of giant Dickensian ferns, soft mossy undergrowth which oozed glistening dew and we were surrounded by the sweetest sounding cacophony of birdsong I have ever heard. As we entered a vast clearing ahead of us, we noted that above our heads, suspended from the dense, leafy canopies of the rain forest, were vast, woven, nest like structures-did they belong to the birds we asked. We were informed, that no, these cocoons were not the habitat of an animal, but our lodgings for the night, and that soon there would be a demonstration on how to ascend the thickly entwined vine ladders into one. (I wasn't expecting such athletic activities!). With expertise, Jenna shimmied like an aerial trapeze artist up the vine and sat looking accomplished in the entrance of her pod. She waved a gracious hand and beckoned us up. Each guest was allocated a pod and ushered up the vine by attentive helpers. I could feel a bead of sweat begin to trickle between my concerned eyebrows. My heart was leaping wildly in my chest. My muscles froze. How on earth was I going to heave myself up there? Then, from behind, an amiable chap with the broadest grin, inky curls and herculean biceps seemed to pick me up as if I was light as a feather, and instantaneously, we were at the top of the vine sitting side by side in my pod. I blushed wildly and giggled like a schoolgirl. He made his excuses and left me to inspect my surroundings. Every inch of the cocoon was hand woven by the tribe. It was immaculate, sturdy and snug. My bed was a creation of soft leaves on a thick base fashioned from the husk of a plimsky nut, thrown casually across it was luxurious, thick linen sheets and an eiderdown (It can get quite chilly at night).

BRIDGE & STAMSHAW CAMPUS

Sian Lacey Head of Campus

Pupils took part in World Oceans Day by learning about the importance of keeping our oceans pollution free and doing a litter pick along the seafront.

Congratulations

One of ou has been attending sessions at the Heart of Portsmouth Boxing Gym since joining The Bridge. She has worked extremely hard and her enthusiasm to learn has been outstanding. She has followed the award scheme and has become the first female member of The Harbour school to receive The Platinum Award. We are all very proud of Keeley's achievements and her attitude. Keeley wants to continue with her boxing when she leaves us this year and is hoping to take The Tutor Award in September.

Well done Keeley and good luck.



BRIDGE AND STAMSHAW CAMPUS CONTINUED...



Accessing a short tour of Old Portsmouth as part of a local History session. Taking in the site of an important naval vessel returning to port.

Accessing a session of cooking/baking on the Vanguard site. Now, having completed a large number of sessions he was able to look at a possible Culinary Apprentiship, through the visiting chef from the navy.

Tree climbing an ancient Yew tree at Kingley Vale as part of an offsite Natural History session.

Accessing the final Creative Art session session as part of the Graffiti Paste Up project at the Bridge studio. Our pupil was able to follow the process and complete a quality final piece.



VANGUARD CAMPUS

Sarah Hounsell Head of Campus

Well, what a half term it's been! The year 11s have done fantastic with their exams, overcoming the nerves, and showing great resilience and strength of character! We are so very proud of each and every one of them. It's been an absolute pleasure getting to know them since joining in December and whilst there have been a few testing moments, in the main it has been an absolute joy! We will miss them all.







Pupils on their recent trip to the Dockyard. They had the chance to participate and dress up in some naval gear.





One of our pupils who studies Hair and Beauty took part in a competition. He was given the task to complete a hairstyle for a special occasion. He chose to create a half up half down hairstyle and accessorised with fresh flowers from the garden at Vanguard.

We took three pupils London to visit The Natural History Museum, The Science Museum and completed a treasure hunt around London to find famous landmarks. At The Natural History Museum, we were greeted by the world and learnt interesting facts about our planet and how life is being impacted by climate change. We also learnt about dinosaurs and visited an animated T-Rex.

During our treasure hunt we visited Downing Street, Trafalgar Square, Big Ben and The London Eye. Where we were guided by our three pupils with their researched knowledge of these landmarks and how to get to them they did a wonderful job!



VANGUARD CAMPUS CONTINUED...



Another successful
Harbour Vanguard
Sport's Day;
outstanding
performance from all
staff and pupils!

A special well done to those pupils who were presented with medals at the awards ceremony







We have a small plot of land which the BTEC Catering group grow potatoes on, which they then use in their cooking. This is a picture showing the pupils and some staff tidying up the area.

SUPPORT AROUND THE FAMILY



· Live Music and Performances · Books and Toys · Funfair Rides · · Community Stalls · Free Entry · Food Outlets and Café ·

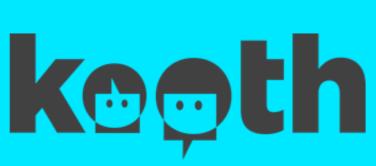








SUPPORT AROUND THE FAMILY CONTINUED ...



Kooth is a free online service offering emotional and mental health support for children and young people

Text help: 85258 www.kooth.com



Self-care summer resources - primary and secondary

Over the summer holidays, some young people may find themselves struggling without the structure and support network of school.

Anna Freud have created #SelfCareSummer packs for primary and secondary schools. These packs feature a range of creative activities based on self-care strategies that other young people have found useful in helping them stay mentally healthy:

Self-care summer | Resources for primary schools, secondary schools and staff (annafreud.org)