



# THE HARBOUR SCHOOL NEWS

*Welcome to The Harbour School Newsletter, Spring 2, 2022. We will be keeping you updated on all the creative learning our pupils are enjoying.*



Dear Parents and Carers,

My name is Fritz Penn-Barwell and my usual role is the Director of School Improvement for Delta Education Trust who oversee The Harbour School. Due to illness, Matthew McLoughlin-Parker is not currently able to work and I am standing in to lead the School in the capacity as Executive Headteacher until Matthew is able to return to work

There have been many changes this term and I am pleased to share with you that we have a new Safeguarding Leader who is working hard to implement robust systems and provide additional training for all staff across the School. Andrea has now been with us for six weeks and has settled in really well, she is a real asset to our team!

At the end of this term our Deputy Headteacher, Lisa Taylor will be retiring. Lisa has taught for over 33 years and worked in Portsmouth's schools for over 30. She has been a part of the Harbour School Team since 2007. We will be organising a book of memories for Lisa which, if you would like to contribute to with any messages or recollections please either email them to reception at any of our campuses, they will be gratefully received.

We hope you have a very Happy Easter and we look forward to welcoming you all back in the new term for the warmer, brighter days ahead.

With thanks for your ongoing support,

*Fritz Penn-Barwell*

Executive Headteacher





# COSHAM CAMPUS

**Karen Lemieux**  
**Head of Campus**



We have had another very busy half term at Cosham Campus, with lots of extra trips and activities helping to enhance all the classroom-based learning that has been taking place.

*Karen*

## Music

Our Rock School musicians put on a stunning showcase at The Wedgewood Rooms recently. They really did us all proud, playing and singing so confidently in front of a live audience of about fifty people. It was lovely to see how much they supported each other throughout the whole performance, learning so much more than musical skills alone. The amazing banners on stage were designed and created by Cosham Campus pupils too, under the direction of Helen, and provided a very fitting backdrop. Special thanks are due to Danny, assisted by Annie and George, not only for encouraging and teaching our musicians, but also for the many hours of input behind the scenes, ensuring that everything ran extremely smoothly on the day.



## Enrichment

As part of our enrichment curriculum, our pupils have been learning about different faiths and religions. They recently learnt about Holi, the Hindu Festival of Spring and enjoyed making some very colourful fudge to complement their learning. They also learnt about Lent, and enjoyed making pancakes, before having pancake races outside in the playground. Staff also took part in the races with varying degrees of success!





# COSHAM CAMPUS CONTINUED

English

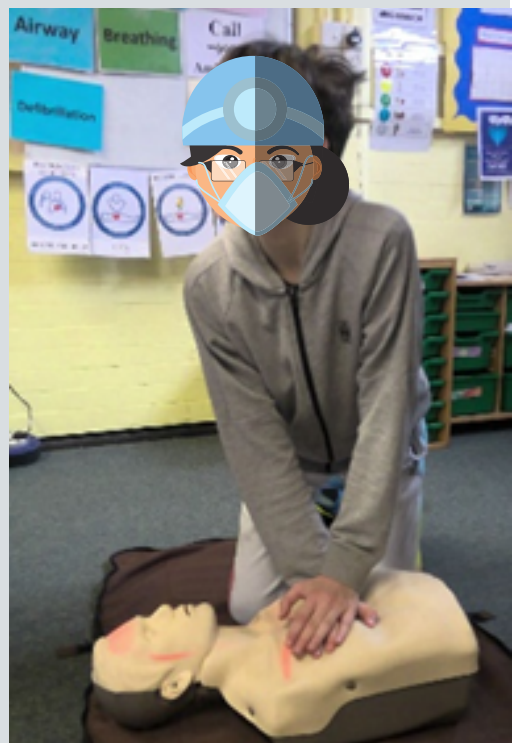
Our Year 10 and 11 pupils recently enjoyed a trip to the theatre to see Macbeth, and they also visited the D-Day Story in Southsea, with both trips helping to enhance academic learning.



## Personal Growth and Wellbeing:

As part of our Personal Growth and Wellbeing BTEC course, we recently welcomed a visit from David and Janice from Meon Valley Heartstart. Pupils took part in hands-on activities, learning how to give lifesaving first aid such as CPR and how to use a defibrillator. We are very fortunate to have a defibrillator in our school office. These sessions were given free of charge to many school and community groups. If you would like to find out more, here is a link to their website:

Free Training | Bishop's Waltham | Meon Valley Heartstart ([heartstartmeonvalley.co.uk](http://heartstartmeonvalley.co.uk))





# REINTEGRATION AND TUITION SERVICE & HOSPITAL TUITION SERVICE

Kath Curtis, CAL

Karen Lemieux, Head of Campus

## STEM Activity - How to make a life cycle mobile

Learning objective-We are learning to present our ideas

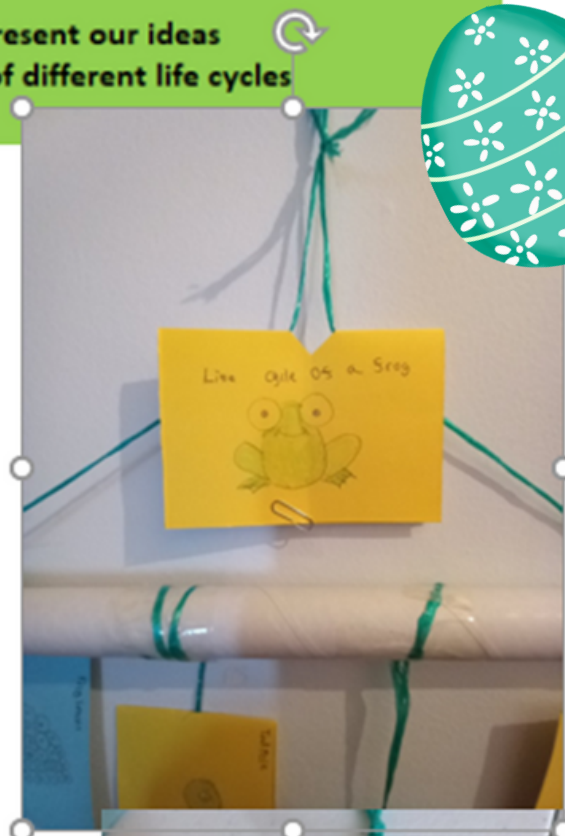
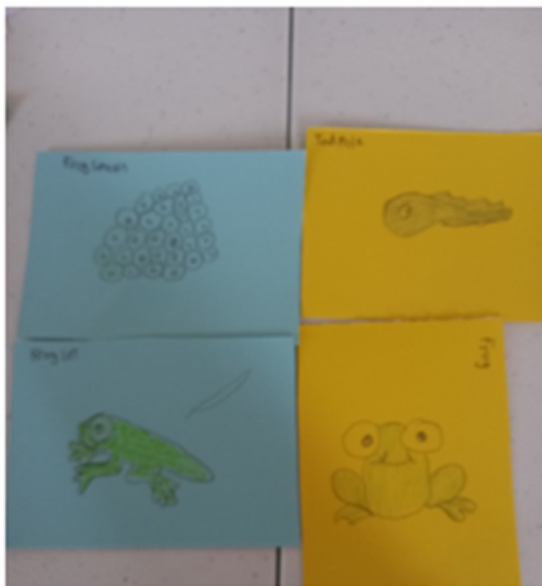
Learning Outcome, I can give examples of different life cycles

SEAL Outcome-I can challenge myself

I made a frog life cycle mobile.

A frog belongs to the animal group amphibian

I really liked making this. It was fun.





# REINTEGRATION AND TUITION SERVICE & HOSPITAL TUITION SERVICE CONTINUED...



## English

As part of our English unit where we are carrying out a book study on books from 'Around the World', we had the opportunity to write about where we come from our own personal heritage.

*Where I come from... Cornwall*

*I come from Cornwall.*

*My dad lived there in his childhood.*

*Sounds of clashing azure waves,  
And crickets merrily chirping away  
in into the serene night.*

*The sounds of stridulating and  
composition,*

*From timid, fierce moulting spider  
crabs.*

*I come from smells vibrant blush  
flowers,*

*And the fragrance humid petrichor  
too.*

*The smell fresh pasties made by  
optimistic bakers,  
next to the turquoise fauna sea.*

*I come from happiness,  
tranquillity and joy.*

*I come from Spring,  
With its blossoming bright flowers.*

*I come from Summer,  
With its gorgeously tropical-like  
days.*

*I come from Autumn,  
With its gamboge plumose leaves.*

As part of our QA Hospital education provision, children who are inpatients are invited to access our 'Learning Nook' if they are well enough. This is a safe and quiet space where children who want to focus on their learning can do so with the support of our teacher, Liesl. This is the perfect spot for revising and engaging with coursework for those children who are preparing for their exams while they are in hospital.

Where I come from... En Catala

I come from juicy pink peaches on a scorching hot day, cold and fresh straight from the fridge.

The sweet aroma of lavender in a wicker basket, which I climb in side to inhale deeply.

I am only petite and fit snugly among the beautiful buds. Plump, juicy red tomatoes are bursting with sunshine and taste like sweet, sticky sugar and the refreshing juice runs down my chin and stains my t shirt.

The dusty, oval potatoes with little eyes in the soft, scented ground, pop out of the soil into my tiny hand and am saturated in chestnut coloured muck.

My mum tuts and picks me up, holding me at arm's length for a well-deserved wash.

The weather is sultry but the water is cool. Milo jumps noisily in beside me.

We construct a wall of bubbles as high as the side of the bath. We swing backwards and forward s in the swing while Nanou sings a crazy song about the chickens who roost in the trees at night she has a high-pitched voice and it makes us laugh

I come from eating raw crunchy green beans on a blanket in the garden under the shade of the big walnut tree as Nanou chops off their bottoms and heads

Cockerels crow in the morning cock-a-doodle-doo doo and I wake up to the pigeons cooing and birdsong and the smell of flowers in the garden and the white curtains on the windows flapping calmly in the breeze.

At night there was a glowing bonfire and the smell of smoke was in my hair we poked in long sticks and wrapped a blanket around my shoulder

The chickens climbed the d the mini ladder up in to the giant pine tree to sleep every night it was funny to see.

I am from Nanou she is crazy and wild with grey long hair with a pretty comb in it she smells like a rose and her skin is brown Her floaty dresses are tucked into her knickers when she gardens and she picks long beans and puts them in a basket.



# TIPNER CAMPUS

**Jon Blowers**  
**Head of Campus**

WORLD  
BOOK  
DAY  
2 MARCH 2023

## WORLD BOOK DAY®

Changing lives through a love of books and reading.

The Tipner Campus greatly enjoyed celebrating World Book Day this year! To help create a whole school ethos of reading for pleasure, pupils aimed to complete the Tipner reading challenge. Some activities included:

- Book Face – can you stand behind the book and position it so that you continue the photo on the cover???
- Craziest Reading Spot – can you photograph yourself in the craziest place reading your favourite book???
- Where's Wally – Find the 6 hidden Where's Wally characters around the school and take a picture with each one.
- Recommend a book to a friend – you could write a recommendation slip or photograph/film yourselves talking about it.

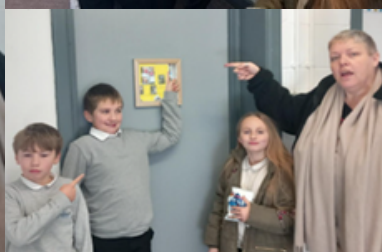


Book Face

Craziest Reading Spot



'Where's Wally?' Challenge



## Creative challenge

KS3 pottery- We have been creative this term, using our imagination and creating sculptures with clay.



## Science

Heart dissection- In KS3 we have been exploring how the heart works by dissecting it. The pupils found this very interesting!





# TIPNER CAMPUS CONTINUED ....

## Football

Earlier this term, Tipner staff and 22 students participated in an end of week treat, enjoying our Football Club session at Goals.

This was a fantastic way to develop our leadership, resilience and team work in an off-site provision. A great time was had by all and we look forward to offering it again soon.



## Careers

Careers Construction task- Our KS3 students enjoyed learning about the careers opportunities in the construction industry

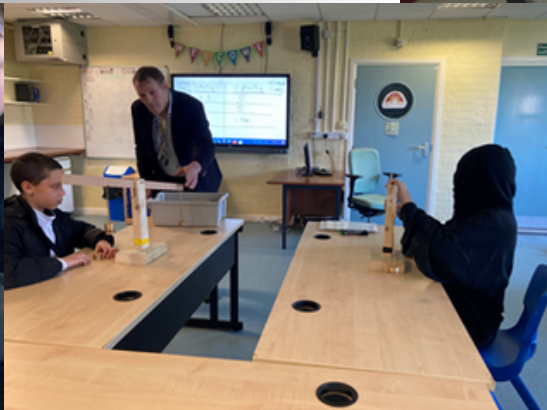


**NHS 'Horrid Hands' Workshop**, NHS outreach workers helped our students understand the importance of washing our hands and gave us an insight into the range of careers on offer within the NHS.



## UTC Forces workshop

We had a STEM day at Tipner! We were shown how forces can be fun with Doctor G.





# THE LODGE @ TIPNER CAMPUS



Jane, Greg,  
Isaac & Vicky  
The Lodge  
team



This half term comes to an end with mixed feelings of sadness and of joy. We are very proud that both of our boys will move onto permanent placements after Easter. However, we will be sad to see them go, We wish them every success in their new schools and hope that they will continue to grow and develop as they have done over the past couple of years.  
Thank you boys for all the fun that we have had

*Jane*

Just a few snapshots of the fun they have had during their learning at The Lodge. Lego has proved a big hit and it has been interesting how long they were able to concentrate for.





# THE LODGE CONTINUED...



We have had some great trips out to celebrate this half term. The boys enjoyed seeing all the crazy fish at the aquarium.

Manor Farm proved to be an interesting visit, Seeing both calves and piglets that were only days old.

The old Victorian schoolrooms provided some entertainment, how did they manage back then without technology?!?

In our final week we are looking forward to going to Marwell Zoo, we are just hoping that it stays dry so the animals don't go into hiding.





# BRIDGE & STAMSHAW CAMPUS

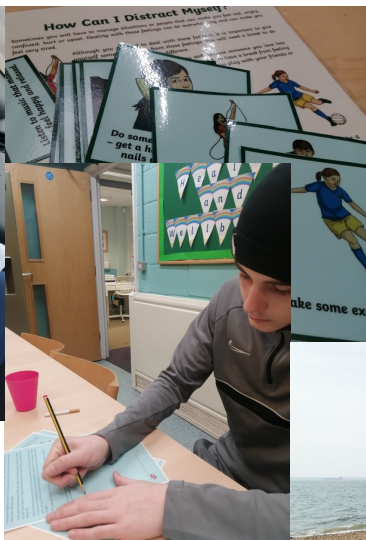


Rosie Parker-Robson  
Head of Campus



## PSHE

As part of PSHE, pupils have been taking part in tasks and discussions about mental health- strategies to have a healthy mind. They have also been looking at drug awareness and the risks of drug taking. Some pupils are now looking at sexual health and contraception this term too.

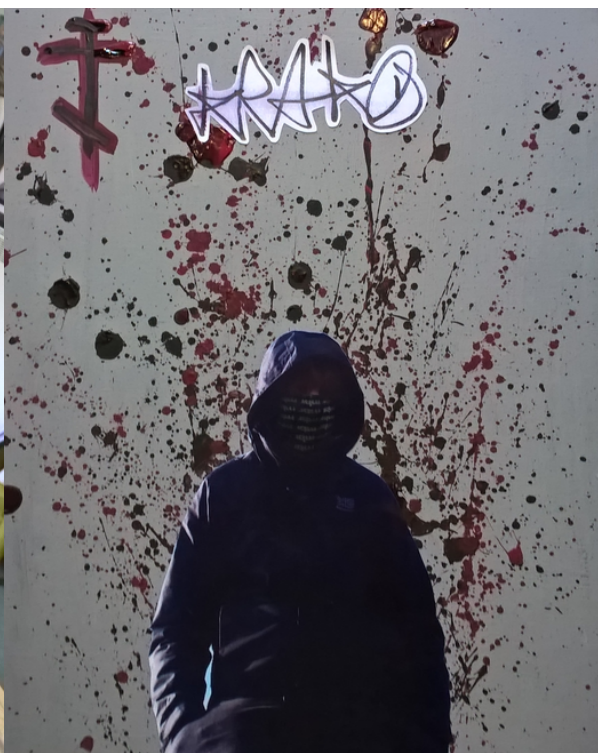


2 pupils went to the sea front to do some beach combing, observing the hovercraft, creating stone sculptures and photographing the upside down house.



## Creative Arts

In Creative arts pupils have been hydro dipping which is similar to Marbling – they have revamped many items in the school to give them a new modern look. One pupil has been doing graffiti paste up self portrait and was able to follow a process to then see the project through to a final piece.





# BRIDGE & STAMSHAW CAMPUS CONTINUED...



5 pupils had a fantastic day out at Avon Tyrell to take part in Archery, high ropes course and the zip lines. It was a fantastic day out and pupils really enjoyed it.



## Personal Development

Pupils went to Star Farm to see the animals and play on the outdoor equipment as part of their emotional literacy development. It was great to see the pupils play together, burn some energy and just generally have some fun.





# BRIDGE & STAMSHAW CAMPUS CONTINUED...



Cooking  
Pupils always enjoy cooking at Stamshaw and The Bridge-  
This term pupils cooked a chicken pasta dish, chilli con carne and making pancakes.



A pupil was really lucky to visit the Porsche showroom – they were allowed to sit in the cars, interact with the staff- asking questions and listening. They took some photos of their favourite dream car.

2 pupils had a fantastic day out at Beulieu motor museum – they were fantastic and really respectful of the rules of the museum. They had photos taken of them next to their most favourite cars.





# VANGUARD CAMPUS

Sarah Hounsell  
Head of Campus

As part of our Easter festivities, we held our very own 'Taco Tuesday'! Two of our pupils helped to cook and serve enough tacos and fajitas for the entire school - they were fantastic! They also helped to make some lemon drizzle cake and chocolate cake for dessert. What a pair of superstars!



Our cake sale for  
Red Nose Day was a  
huge success and  
we managed to raise  
£73, well done  
everybody!



Dear Diary  
21/05/2025

Today was a stressful day.

This morning, I boarded an American Airlines flight. While we were midflight, an explosion was heard in the right engine. The aircraft quickly went down and hit into an island.

As I climbed out of the wreck, I saw a leak of bloody dripping from my lower leg. I looked around me and all I could see were trees, bushes, and long river. Whilst applying pressure to the cut on my leg, I limped slowly over to one of the trees and cut a vine from it, which I wrapped around my leg. As I wrapped it I then tied it up around my leg to cut off circulation. I continued limping over towards another tree and ripped off three branches and set them up in a tee-pee position and smothered it with leaves.

From there, I walked over to a stack of sticks which were dry to start a fire and to put next to my tent. I piled the sticks up and started a fire using the sticks and dead leaves.

By then, the sun began setting, so I entered the tee-pee with the bright, burning fire roaring next to me.

Dear Diary  
23/05/2025

I woke up to the feeling of soft sand surrounding my body. I could smell damp wood and animal feces through my nose.

I pushed myself onto my feet and suddenly felt nervous; nothing like this has ever happened before, and I may not be able to escape.

As I walked back over to the wood I had cut the day before, I could feel tears rolling down my cheek until I could taste the salty water on my tongue.

I picked up some wood and walked towards the ocean, on the horizon I could see nothing but blue sky and crystal clear water. I got some wood and began building a new boat.

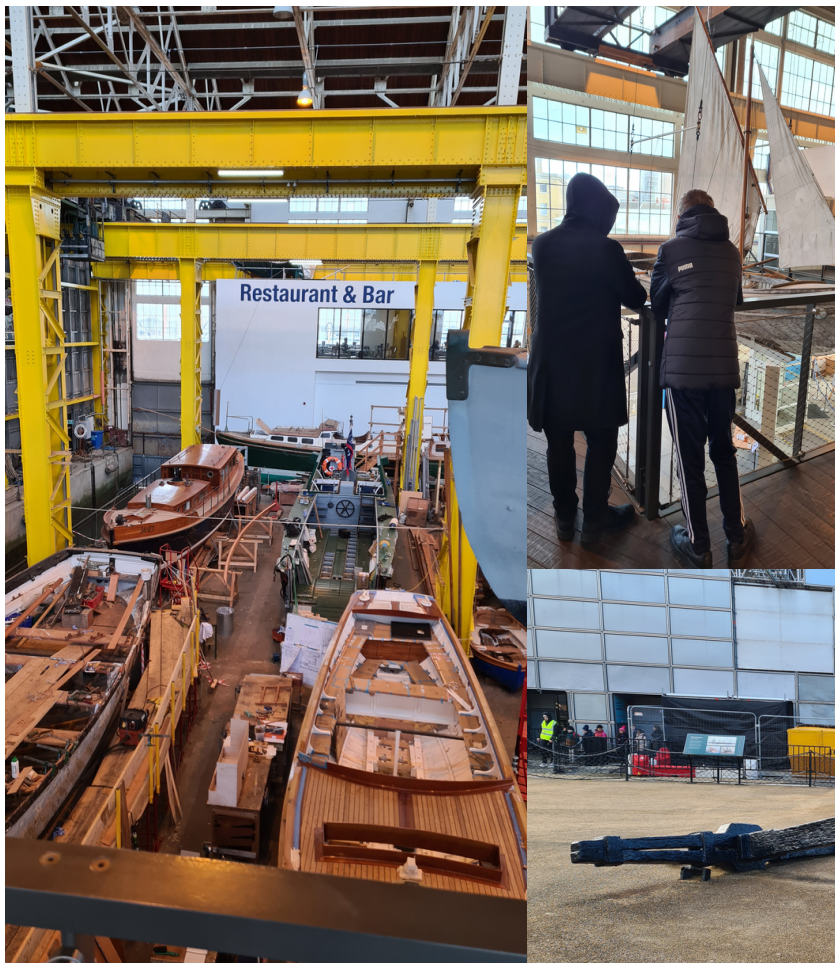
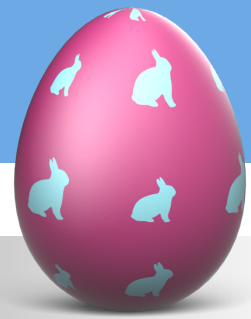
My boat was underway, I used other parts of wood and used rope and vines to put the parts of wood together. Once my base-boat was built, I sat down and had a rest before the big day.

I sat and listened to the ocean crashing into the sand banks.

Pupils have been experimenting  
with different ways of  
presenting their  
creative writing task in English.



# VANGUARD CAMPUS CONTINUED...



A mixed group of year 10 and 11 pupils from the BTEC Public Services went to visit The Boathouse at the Portsmouth Historic Dockyard . The Boathouse provides training opportunities for young people in and around the city of Portsmouth. Whilst there, the pupils were able to watch young apprentices building the boats.



Pupils from Vanguard Campus visited the Creative Industries Expo at Fareham College, they had a tour of the college and were able to gain an insight into their creative media production. Pupils listened to a film director and actor talk about ways of progressing into the industry.





# CAREERS

Kate Bance  
Careers lead

[Kate.bance@thsportsmouth.org](mailto:Kate.bance@thsportsmouth.org)

National Careers Week welcomed several visitors to The Harbour School and here is a snapshot of what happened at our campuses.

Kat from the NHS ran a workshop at Cosham Campus, giving pupils an in-depth understanding of the wealth of opportunities that a career in the NHS can offer. It isn't a workplace solely made up of doctors and nurses, but a creative and diverse workforce, filled with employees of all academic levels and social backgrounds.

Georgia & Chloe from South Downs College visited pupils at Tipner Campus and ran an interactive session (Beginning the Journey) for year 7 & 8 to explore important times in their journey through school onto Further Education, encouraging pupils to think about their future.

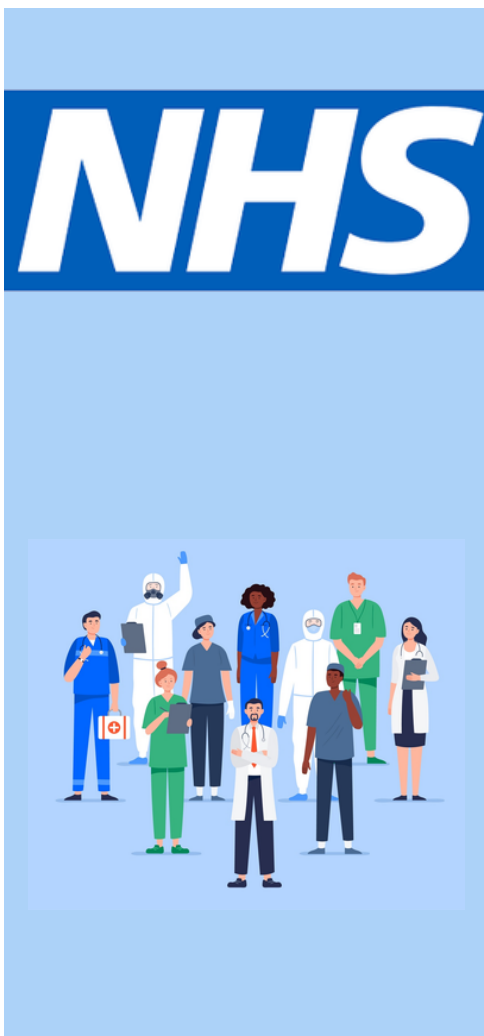
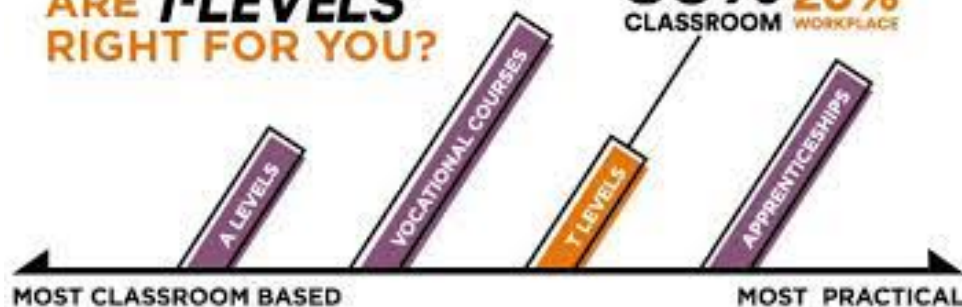
We welcomed Kat from the NHS at our Vanguard Campus. Kat ran an engaging workshop on Gender Stereotyping with a group of pupils and talked about the varied job roles within the NHS. Jane from Job Centre Plus met with pupils at Cosham Campus and did a presentation about the 'Benefits of Working' and how employers use social media.

ASK Apprenticeship visited Cosham Campus, pupils gained knowledge about the new TLevel technical-based qualifications their content meets the needs of industry and prepares pupils for work, further training or study.

ARE T-LEVELS  
RIGHT FOR YOU?

80%  
CLASSROOM

20%  
WORKPLACE



Health  
Careers

With more than 350  
careers in the NHS,  
there's something  
for everyone



# CAREERS CONTINUED..



## The Parent Perspective Podcast

An exciting new podcast created to help parents and carers support their children in making more informed career decisions.

★ ★ Amazing Apprenticeships

<https://amazingapprenticeships.com/the-parent-perspective-podcast>

Talking makes it easier



TALKING

FUTURES

**A parents' toolkit for career conversations - Talking Futures**

**A parents' toolkit for career conversations. A parents' toolkit for career conversations. When it comes to education and careers, parents, carers, and guardians are the biggest influence in young people's lives.**

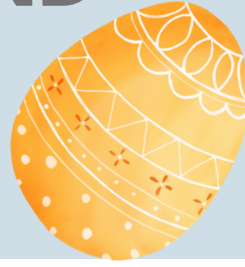
[www.talkingfutures.org.uk](http://www.talkingfutures.org.uk)

<https://www.talkingfutures.org.uk/Your paragraph text>

**At The Harbour School we regularly review & update our careers programme to ensure we are meeting the needs of both pupils & parents. We welcome your feedback and any questions you might have about post-16 education or training. Please contact Kate Bance, Careers Lead. Tel 07711 367973. You can access information about the careers programme on the school website <https://theharbourschoolportsmouth.org/>**



# SUPPORT AROUND THE FAMILY



## HAF Fun Pompey - Easter programme

The HAF Fun Pompey Easter programme is now available for bookings!

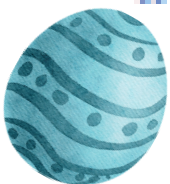
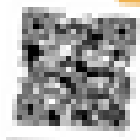
This year it is easier than ever for families who are eligible for benefits related to children who have free school meals are able to book, using our new booking system. or contact your school for support.

If you have any queries, please contact [haf@portsmouthcc.gov.uk](mailto:haf@portsmouthcc.gov.uk).



[www.pycportsmouth.co.uk/haffunpompey](http://www.pycportsmouth.co.uk/haffunpompey)  
or scan the QR code

Follow  FamilyLifePompey for the latest info









**HAF**  
**FUN**  
**POMPEY**  
11-16



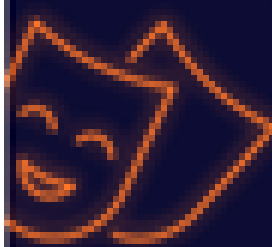
**3-14**  
**APRIL**




**Check out the awesome activities  
we have on this Easter break!**  
**You can try...**



**COOKING** **SPORTS**  
**DAY TRIPS** **THEATRE**  
**CLIMBING** **BUSHCRAFT**



Spaces are **FREE** for those eligible for free school meals and delicious, nutritious meals are included.  
Contact [haf@portsmouthcc.gov.uk](mailto:haf@portsmouthcc.gov.uk) to refer a young person  
Go to [www.pycportsmouth.co.uk/haffunpompey](http://www.pycportsmouth.co.uk/haffunpompey) to book





# SUPPORT AROUND THE FAMILY CONTINUED .....

## Healthy Start

Get help to buy healthy food

NHS



Healthy Start vitamins and food vouchers  
If you're more than 10 weeks pregnant or have children under the age of 4 you can get payments via the Healthy Start scheme every four weeks to spend on:

- cow's milk
- fresh, frozen or tinned fruit and vegetables
- infant formula milk
- fresh, dried, and tinned pulses

The scheme is fairly easy to access and use - most retailers accept the card as payment and free vitamins are also available.

<https://www.healthystart.nhs.uk/>



## Triple P Discussion Groups

A focused program of sessions designed to support school-aged children (5-16). Sessions will be offered across the city and will include some evening sessions. Parents or Lead Professionals will be able to call the Family Hubs to book on.

Parenting Specialists

·North- Debbie Silk:

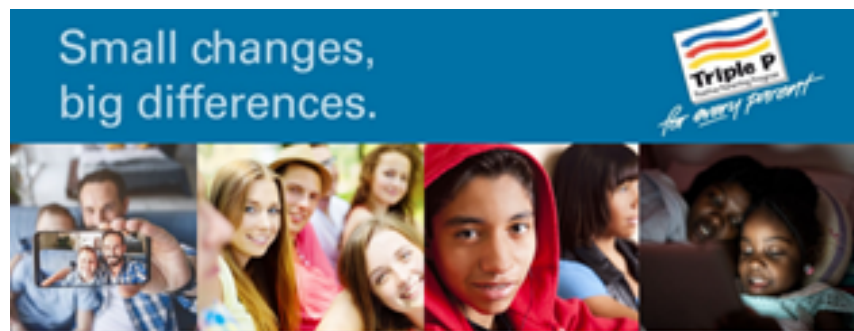
Debbie.silk@portsmouthcc.gov.uk

·South- Tracy Brooks:

tracy.brooks@portsmouthcc.gov.uk

·Central- Lorraine Morgan:

Lorraine.morgan@portsmouthcc.gov.uk



## Triple P Discussion Groups

For School-Aged Children

Learn how to set boundaries and create routines that work for your family. All sessions will offer basic strategies and ideas for anyone who wants to help their child to be the best they can be.

### Getting Teens to Cooperate

Tuesday 2nd May , 6:00pm-8:30pm

Milton Park Family Hub, Perth Road, Southsea, PO4 8EU  
T: 023 9282 7392

### Reducing Family Conflict

Thursday 4th May , 6:00pm-8:30pm

Paulsgrove Family Hub, Cheltenham Road, Paulsgrove, Portsmouth, PO6 3PL  
T: 023 9238 5995

### Dealing with Disobedience

Wednesday 10th May , 10:00am-12:30pm

Milton Park Family Hub, Perth Road, Southsea, PO4 8EU  
T: 023 9282 7392

### Coping with Teen Emotions

Monday 15th May, 10:00am-12:30pm

Somerstown Family Hub, Omega St, Southsea, PO5 4LP  
T: 023 9282 1816

### Coping with Teen Emotions

Monday 5th June, 10:00am-12:30pm

Paulsgrove Family Hub, Cheltenham Road, Paulsgrove, Portsmouth, PO6 3PL  
T: 023 9238 5995

TO BOOK YOUR PLACE, PLEASE CALL THE RELEVANT FAMILY HUB

[www.triplep.net](http://www.triplep.net)