

## Yr11 Attainment Report for The Harbour School 2017/2018

The Yr11 accredited outcomes in 2017/2018 were the best yet for learners at The Harbour School. This continues the year on year improvement in accredited attainment at the school (see table below for details). There were improvements in the percentage of learners achieving:

- An accredited outcome (98% improved from 95%)
- At least one level 1 accredited outcome (90% improved from 82%) and **at least one level 2 accredited outcome** (56% improved from 41%)
- An accredited outcome in English (89% improved from 87%) and Mathematics (94% improved from 87%)
- **A level 2 accredited outcome in English** (40% improved from 33%) and Mathematics (26% improved from 21%)
- At least 5 level 1 accredited outcomes including English and Mathematics (51% improved from 44%)
- **At least 5 level 2 accredited outcomes including English and Mathematics** (19% improved from 12%)

Although we are proud of these achievements by our learners we are also committed to continuing to improve our provision and will target further improvements in accredited outcomes for our learners in future years.

In particular in 2018/2019 we will:

- Increase the percentage of learners achieving a level 2 accredited outcome in Mathematics targeting an improvement from 26% to 33%. Our Maths Curriculum Lead will oversee a profile/gap analysis of learners' maths ability and further develop our curriculum as appropriate.

See table below for details of year on year comparisons:

KPI		2014 / 2015	Target 2015 / 2016	2015 / 2016	Target 2016 / 2017	2016 / 2017	Target 2017 / 2018	2017 / 2018	Target 2018 / 2019
Attainment	Percentage of Yr11 learners achieving an accredited outcome	91.5%	100%	92.1%	100%	95.2%	100%	97.5%	100%
	Percentage of Yr11 learners achieving =>1x grade 9-1 (A*-G) or level 1 accredited outcome	80.3%	85%	81%	87%	82%	90%	90%	93%
	Percentage of Yr11 learners achieving => 1x grade 9-4 (A*-C) or level 2 accredited outcome	27.2%	30%	30.3%	33%	40.9%	50%	56.3%	66%
	Percentage of Yr11 learners achieving an accredited outcome in English	80.4%	85%	82.5%	90%	86.9%	90%	88.8%	93%

Percentage of Yr11 learners achieving =>grade 4 or level 2 in English	<b>19.3%</b>	25%	<b>20.6%</b>	25%	<b>24.6%</b>	33%	<b>40%</b>	44%
Percentage of Yr11 learners achieving an accredited outcome in Mathematics	<b>72.8%</b>	80%	<b>85.7%</b>	90%	<b>86.9%</b>	90%	<b>93.8%</b>	95%
Percentage of Yr11 learners achieving =>grade 4 or level 2 in Mathematics	<b>18.7%</b>	25%	<b>30.2%</b>	33%	<b>21%</b>	33%	<b>26.3%</b>	33%
Percentage of Yr11 learners achieving =>5x grade 9-1 (A*-G) or equivalent level 1 and 2 inc Eng and Maths	<b>52.5%</b>	55%	<b>55.6%</b>	58%	<b>44.3%</b>	60%	<b>51.3%</b>	60%
Percentage of Yr11 learners achieving =>5x grade 9-4 (A*-C) or level 2 inc Eng and Maths	<b>13.6%</b>	5%	<b>15.9%</b>	17%	<b>11.5%</b>	17%	<b>18.8%</b>	20%

NB. The percentages for 2017/2018 are for our 80 Yr11 learners.

Key:

- Red** = Not yet improving
- Amber** = Improving but not yet at the targeted rate
- Green** = Improving at the targeted rate

### Yr11 attainment for 2017/2018 by sites

The Yr11 accredited outcomes have improved at every site across The Harbour School (see table below). Particularly noteworthy were the:

- 95% of Yr11 learners at the Medical School achieving => 5 x Level 2 accreditations including English and Maths (increased from 70% in 2016/2017). This is a credit to the greater co-ordination of the medical pathways and the wider range of accreditation available as a result of this.
- 40% of Yr11 learners at Fratton achieving at least one Level 2 accreditation (increased from 27% in 2016/2017). This is a credit to the change of curriculum at Fratton.



<b>2017/2018 (4)</b>	<b>0%</b>	<b>25%</b>	<b>0%</b>	<b>75%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
Young Parents 2015/2016 (5)	20%	60%	20%		20%		40%	80%
Young Parents 2016/2017 (5)	0%	20%	20%		0%		20%	100%
<b>Young Parents 2017/2018 (3)</b>	<b>33%</b>	<b>33%</b>	<b>66%</b>	<b>100%</b>	<b>33%</b>	<b>100%</b>	<b>66%</b>	<b>100%</b>

### Yr11 Accredited Outcomes Compared by Vulnerable Groups

A number of gaps for our vulnerable groups of learners have either been narrowed or closed completely (see table below):

- Our learners who are entitled to FSM on average achieved better outcomes than our learners who were not. Two significant factors in this are:
  - Our effective use of Pupil Premium as informed by the evidenced based review carried out by The Sutton Trust.
  - Our Relational Trauma Recovery work to engage and support the success of pupils who have a disadvantaged start to life.
- Outcomes for our Children who are Looked After improved from previous years, however, a gap remains.
- The most significant gap in Yr11 attainment is between our boys and our girls with girls, on average, significantly out performing boys.
- Our most able learners are challenged and supported to achieve the best outcomes.
- There has been a significant improvement in the outcomes for our learners with the most complex needs (i.e. those with EHCPs). The two most significant factor in this are:
  - Our personalised pathways matched to individual needs.
  - Ensuring that approaches and interventions from individual assessments are implemented and their impact is tracked.

In particular in 2018/2019 we will:

- Further develop our partnership with the Virtual School to target personalised interventions for our CLA.
- Extend the learning from the intervention at the Medical Provision to develop boys Speech, Language and Communication Needs (SLCN) to the wider school.

Group	=>9-4 or equivalent inc Eng and Maths	=>9-4 or equivalent inc Eng and Maths	>=Grade 4 or level 2 Eng	=>Grade 4 or level 2 Maths	At least one level 2 qualification	Any accredited outcome
All Learners 2015/2016 (62)	15.9%	55.6%	20.6%	30.2%	30.3%	92.1%
All Learners 2016/2017 (61)	11.5%	44.3%	24.6%	21%	40.9%	95.2%
<b>All Learners 2017/2018 (80)</b>	<b>18.8%</b>	<b>51.3%</b>	<b>40%</b>	<b>26.3%</b>	<b>56.3%</b>	<b>97.5%</b>

FSM 2015/2016 (16)	6%	56%	13%	19%	31%	88%
FSM 2016/2017 (25)	8%	48%	16%	20%	36%	88%
<b>FSM 2017/2018 (45)</b>	<b>20%</b>	<b>58%</b>	<b>44%</b>	<b>27%</b>	<b>60%</b>	<b>98%</b>
CLA 2015/2016 (3)	0%	33%	0%	0%	0%	66%
CLA 2016/2017 (4)	0%	25%	0%	0%	25%	100%
<b>CLA 2017/2018 (6)</b>	<b>0%</b>	<b>50%</b>	<b>17%</b>	<b>0%</b>	<b>17%</b>	<b>100%</b>
Boys 2015/2016 (31)	13%	50%	17%	26%	28%	90%
Boys 2016/2017 (35)	6%	31%	19%	16%	35%	94%
<b>Boys 2017/2018 (49)</b>	<b>8%</b>	<b>39%</b>	<b>20%</b>	<b>12%</b>	<b>35%</b>	<b>96%</b>
Girls 2015/2016 (31)	19%	4	23%	33%	33%	94%
Girls 2016/2017 (26)	15%	62%	35%	27%	50%	96%
<b>Girls 2017/2018 (31)</b>	<b>36%</b>	<b>71%</b>	<b>74%</b>	<b>45%</b>	<b>84%</b>	<b>100%</b>
BME 2015/2016 (3)	0%	33%	0%	33%	33%	100%
BME 2016/2017 (4)	25%	50%	25%	25%	50%	100%
<b>BME 2017/2018 (3)</b>	<b>0%</b>	<b>33%</b>	<b>33%</b>	<b>33%</b>	<b>33%</b>	<b>100%</b>
EHCP 2015/2016 (19)	0%	37%	5%	0%	26%	95%
EHCP 2016/2017 (26)	4%	31%	8%	8%	35%	88%
<b>EHCP</b>						

<b>2017/2018 (32)</b>	<b>28%</b>	<b>63%</b>	<b>44%</b>	<b>34%</b>	<b>56%</b>	<b>100%</b>
<b>Most Able 2015/2016 (19)</b>	21%	89%	26%	42%	63%	100%
<b>Most Able 2016/2017 (17)</b>	35%	82%	35%	41%	65%	100%
<b>Most Able 2017/2018 (20)</b>	<b>60%</b>	<b>85%</b>	<b>75%</b>	<b>60%</b>	<b>95%</b>	<b>100%</b>