

## Pupil Premium Report for The Harbour School

Pupil Premium funding for learners entitled to Free School Meals (FSM) in 2017/2018 was £74k and the use of this funding is summarised in the table below.

Pupil Premium funding for learners who are Looked After (CLA) is agreed on an individual, targeted basis and is tracked through each learners' Personal Education Plan (PEP). In 2017/2018 this has included the following:

- Music lessons
- 1:1 engagement support
- Motiv8
- 1:1 Literacy and Numeracy
- Military Preparation sessions

Activity funded by Pupil Premium	Description of intervention	Impact	Cost
Assessing and teaching social and emotional skills (see Sutton Trust EEF Social and Emotional Learning Research).	<p>Whole school development of social and emotional skills teaching.</p> <p>KS2 Nurture @ Tipner.</p> <p>Targeted pastoral work across the whole school.</p>	<p>The teaching and assessment of social and emotional skills has been repeatedly recognised by external assessment as a strength of the school.</p> <p>Lagging social and emotional skills are a barrier to success for the majority of our learners at THS.</p> <p>81% of learners' entitled to FSM make progress in the development of their Emotional Literacy skills.</p>	<p>0.1fte of Curriculum Lead for Emotional Literacy £4,800</p> <p>50% of Nurture staffing for KS2 @ Tipner (1fte) £18,400</p> <p>20% of Pastoral across the school (2fte) £39,200</p>
Outdoor Adventurous Activities @ Fratton and Tipner (see Sutton Trust EEF Outdoor Adventure Learning Research).	<p>Enrichment activities @ Fratton.</p> <p>Water sports and forest school @ Tipner.</p>	<p>Improved attendance, physical health and OAA outcomes.</p> <p>Significant contribution to emotional literacy skills development.</p>	<p>40% of OAA Enrichment budget @ Fratton £800</p> <p>Contribution to water sports and forest school activities budget @ Tipner £3k</p>

Speech and Language Programme @ Medical (see Sutton Trust Oral Language Interventions Research).	Pilot of targeted intervention programme for speech and language development.	All 7 learners have achieved significant progress in their language development including: <ul style="list-style-type: none"> <li>• Body language</li> <li>• The way we talk</li> <li>• Conversational skills</li> <li>• Assertiveness</li> </ul>	0.05fte of Curriculum Lead for English £2,400  0.1fte of Mentor £2,800  Staff CPD £2,600
--	---	---	--

Progress of disadvantaged learners:

Group	Emotional Literacy			English			Mathematics		
	In year progress	Expected or better	Better than expected	In year progress	Expected or better	Better than expected	In year progress	Expected or better	Better than expected
All learners 2016/2017	84%	49%	19%	86%	42%	9%	76%	43%	12%
All learners 2017/2018	92%	80%	45%	86%	71%	28%	85%	75%	34%
FSM 2016/2017	81%	45%	13%	67%	35%	7%	67%	35%	5%
FSM 2017/2018	89%	82%	50%	84%	70%	32%	83%	76%	24%
CLA 2016/2017	77%	27%	18%	73%	27%	9%	59%	18%	5%
CLA 2017/2018	87%	80%	47%	87%	69%	25%	80%	67%	20%

Attainment of disadvantaged learners:

Group	=>5xA*-C or equivalent inc Eng and Maths	=>5xA*-G or equivalent inc Eng and Maths	>=Grade 4 or level 2 Eng	=>Grade 4 or level 2 Maths	At least one level 2 qualification	Any accredited outcome
All Learners 2015/2016 (62)	15.9%	55.6%	20.6%	30.2%	30.3%	92.1%
All Learners 2016/2017 (61)	11.5%	44.3%	24.6%	21%	40.9%	95.2%
All						

<b>Learners 2017/2018 (80)</b>	<b>18.8%</b>	<b>51.3%</b>	<b>40%</b>	<b>26.3%</b>	<b>56.3%</b>	<b>97.5%</b>
<b>FSM 2015/2016 (16)</b>	<b>6%</b>	<b>56%</b>	<b>13%</b>	<b>19%</b>	<b>31%</b>	<b>88%</b>
<b>FSM 2016/2017 (25)</b>	<b>8%</b>	<b>48%</b>	<b>16%</b>	<b>20%</b>	<b>36%</b>	<b>88%</b>
<b>FSM 2017/2018 (45)</b>	<b>20%</b>	<b>58%</b>	<b>44%</b>	<b>27%</b>	<b>60%</b>	<b>98%</b>
<b>CLA 2015/2016 (3)</b>	<b>0%</b>	<b>33%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>66%</b>
<b>CLA 2016/2017 (4)</b>	<b>0%</b>	<b>25%</b>	<b>0%</b>	<b>0%</b>	<b>25%</b>	<b>100%</b>
<b>CLA 2017/2018 (6)</b>	<b>0%</b>	<b>50%</b>	<b>17%</b>	<b>0%</b>	<b>17%</b>	<b>100%</b>

Plan for 2018/2019:

Activity to be funded by Pupil Premium	Description of intervention	Intended Impact	Cost
Assessing and teaching social and emotional skills (see Sutton Trust EEF Social and Emotional Learning Research).	Whole school development of social and emotional skills teaching.  KS2 Nurture @ Tipner.  Targeted pastoral work across the whole school.		0.1fte of Curriculum Lead for Emotional Literacy £4,800  50% of Nurture staffing for KS2 @ Tipner (1fte) £18,400  20% of Pastoral across the school (2fte) £39,200
Outdoor Adventurous Activities @ Fratton and Tipner (see Sutton Trust EEF Outdoor Adventure	Enrichment activities @ Fratton.  Water sports and forest school @		40% of OAA Enrichment budget @ Fratton £800  Contribution to water

Learning Research).	Tipner.		sports and forest school activities budget @ Tipner £3k
Speech and Language and Communication Needs learning from the programme to be shared across the school (see Sutton Trust Oral Language Interventions Research).	Learning from the pilot of targeted intervention programme for speech and language development.		0.05fte of Curriculum Lead for English £2,400

IH 9.10.18